

Local Values via a Class Butterfly Collection!

Current Issues, Quotes, Images

Find a local news source (MLive, WSJ, NYT, etc.) that presents a local, **relevant issue for class and attach to this rubric.**

Identify the CDV that is being debated.

Identify the level of government that would have jurisdiction in this issue. (local, state, national) **AND** the branch of government that addresses this issue (legislative, executive, or judicial)

Give the rationale for choosing the CDV you identified.

Develop 2-3 focus questions that would help another student discuss the issue.

2. Find a quote from a notable person that exemplifies this CDV.

3. Find an image that exemplifies this CDV.

4. Be ready to present your article, quote and image to a small group and turn in.

	3 points	1 point	0 points
Article	Article highlights a community, state, or national public policy issue	Article is about something other than a public policy issue (service learning, etc.)	No article turned in
Article Summary	Article is summarized clearly and succinctly including all important information	Article is summarized. Important info may be missing or summary includes too much info.	Article summary is missing.
CDV identified and rationale given	CDV(s) identified correctly and Rationale for identified CDV(s) clearly described	Rationale for identified CDV described, but may be unclear	CDV identified incorrectly or not identified or Rationale for identified CDV not described
Level of government	Correctly identifies the level of government with jurisdiction	N/A	Level of government incorrect.
Branch of government	Correctly identifies the branch(es) of government involved	N/A	Branch(es) of gov't involved incorrect
Focus questions	2-3 focus questions that will facilitate discussion of the issue	1 focus question that will facilitate discussion	No focus questions written
On time	Assignment is on time and available for class discussion	Work is posted on time, but not brought to class for discussion	Assignment is late.
Title/Citation	Article is identified by the Title, Date, News Source	One piece of information is missing: Title, Date, News Source	Article is misidentified or not identified
Quote	Quote exemplifies the CDV being studied and includes the speaker	N/A	Quote misidentifies the CDV being studied or doesn't identify any CDV
Image	Image exemplifies the CDV being studied	N/A	Image misidentifies the CDV being studied or doesn't identify any CDV

Total points possible: 30; Total points earned: _____

text inserted below electronically for each section.
 Michigan Decides 2012." Stop Super-Minority Rule: Vote NO on Proposal
 ger. "Michigan Decides 2012." Stop Super-Minority Rule: Vote

	<p>NO on Proposal 5 (n.d.): n. pag. Web. 24 Oct. 2012. http://www.mlive.com/opinion/index.ssf/2012/10/stop_super-minority_rule_vote.html.</p>
<p>Complete summary of Article</p>	<p>The article, <i>Michigan Decides</i>, brings to light the issues surrounding proposal 5. Proposal 5, which is also known as the "two-thirds or super-minority proposal," would permanently change the states constitution. The article goes on to explain that under proposal 5, fewer Michigan citizens would have a say in their government (Martin, Roger). Voting yes on proposal 5 could lead to gridlock inaction, and the death of Michigan reinvention. The proposal came before Michigan voters via Detroit billionaire Matty Moroun, who is known for his misleading ads. Opposers of the proposal range from the COC and MEA, etc. Overall the article is pushing Michigan voters to vote no and keep their say in government.</p>
<p>Core Democratic Value(s) and Rationale for each of the CDV(s)</p>	<p>I say that this article represents the CDV Common Good: I would say the CDV common good best being debated because the article is asking Michigan voters to work together and vote together for the whole state. The article or proposal is asking that the government create laws that are good for all of Michigan and not just 13 members of the Michigan Senate.</p>
<p>Branch of Government indicated in this issue (Legislative, Executive, Judicial)</p>	<p>Judicial Branch</p>
<p>Level of Government with jurisdiction ó how do you</p>	<p>State, because the article clearly states that proposal 5 would effect the state of Michigan's constitution.</p>

What do you think will happen as a direct cause of proposal 5?

How do you think proposal 5 affects any other CDV's?

3. Why do you think people would vote yes on proposal 5 (Use CDV to explain)?

Quote, including person who said it. Include year or event if you can.

that under proposal 5, fewer Michigan citizens would have a say in their government (Martin, Roger)

Image (scan or photograph if not already electronic)



Post to Bb and your Weebly to share with your classmates.